

# Making CHOICES in a Health Department

## CHOICES Case Study #1 (Introductory) Case Materials

The complete case consists of the teaching case narrative with cast of characters (“stakeholders”), a teaching note, which includes a lesson plan, written homework assignment, in-class activity instructions, a PowerPoint mini-lecture that teachers can present in class to introduce the case, plus two companion technical documents that are available at no cost via the Internet and several required scientific articles, lay articles and investigative journalism pieces.

Provided in Teaching Case:

1) Cover page, authors, suggestion citation, and funding (1 page) & case narrative for students “Making CHOICES in a Health Department: Case 1” (11 pages)

2) Teaching note document, including introduction, synopsis, evidence-basis and CHOICES overview, learning objectives, target audience, reading for students, acknowledgments and funding, lesson plan, and case group work activity (6 pages)

*Keep in mind that teachers can modify the lesson plan and assigned readings to accommodate a shorter or longer class period or to extend the case over two class periods to spend more time introducing key concepts about cost, effect, and reach of interventions.*

3) Additional materials including data tables on cost, effect, and reach of sample childhood obesity prevention interventions (1 page), PowerPoint mini-lecture (11 slides), and a definitions document (1 page)

*Teachers can present the brief mini-lecture with slides in class to introduce students to key concepts related to cost, effect, and reach.*

This work has been supported in part by grants from The JPB Foundation and the Centers for Disease Control and Prevention (U48DP006376). The findings and conclusions are those of the author(s) and do not necessarily represent the official position of the Centers for Disease Control and Prevention, or other funders.

Please send an email to [HPRC@hsph.harvard.edu](mailto:HPRC@hsph.harvard.edu) to submit any questions or feedback.